



**SOCIETY FOR THE  
IMPROVEMENT OF  
PSYCHOLOGICAL SCIENCE**

# 2017 Conference Program

**Charlottesville, VA  
July 30 – August 1**

With Support From:

Dorothy Bishop, David Condon, Paul Litvak, Rich Lucas, Brian Nosek, Fred Oswald, Daniel Ozer, Bobbie Spellman, Simine Vazire, Prolific Academic, and 126 other donors



COLLABRA: PSYCHOLOGY

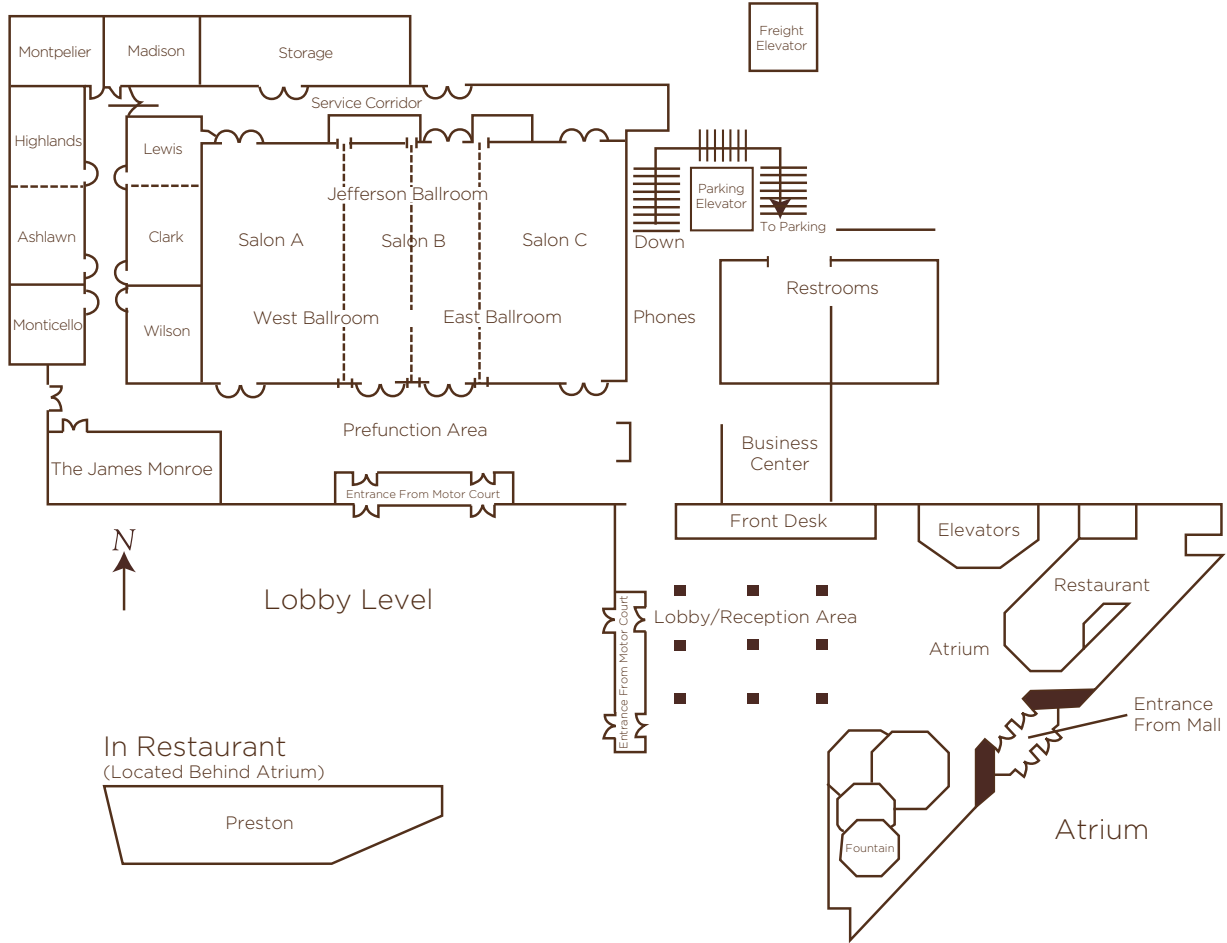


**CALL FOR PAPERS**

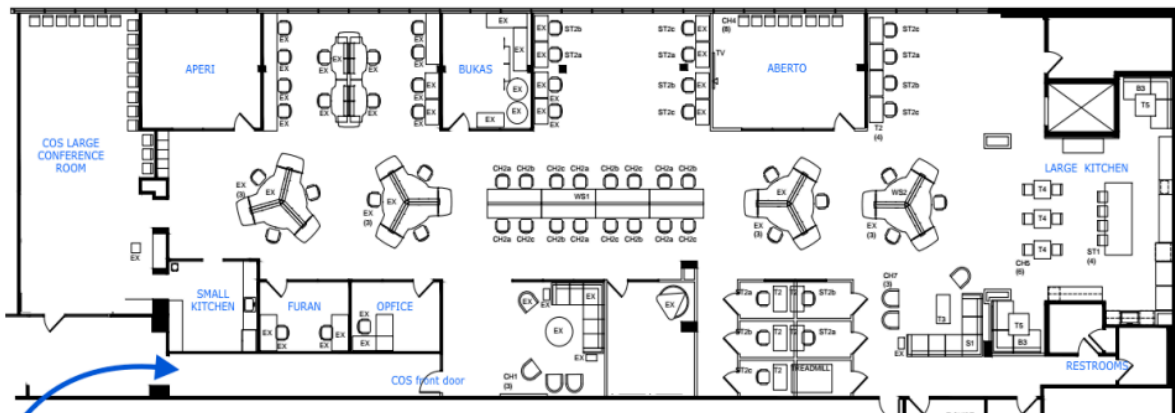
# Maps

## Omni Meeting Rooms

*Charlottesville Lobby Level*



## COS Meeting Rooms



# Welcome to SIPS 2017!

The 2017 SIPS conference is not like your regular psychology conference. There will be no symposia or keynote speakers: the meeting will be action-oriented and will focus on initiating and conducting projects. In other words: no passive listening to boring talks, but instead getting your hands dirty and immediately starting to improve psychological science!

Because this format is something not everyone is used to, and some of it might sound a bit abstract, we created an [example day-to-day schedule](#) for you to get a feel of what a day at the SIPS conference might look like.

The general principles:

- Join whatever you find interesting. You don't have to be an expert in a topic before you can join the session.
- You are not committed to stay at a hack-a-thon once you have entered. Even though the hack-a-thons are scheduled for full days, you can walk in and out of sessions to see what interests you and whether you want to work on something.

## Key Terms

Workshop: Guided instruction and training by experienced mentors

Hack-a-thon: Hands-on project with a clear end goal

Unconference: "Free" session to pitch & discuss ideas (n.b., may become hack-a-thons as ideas solidify)

Lightning talk: Five-minute presentations; firm time limit

## Code of Conduct

The Society for the Improvement of Psychological Science (SIPS) holds professional conferences and other events to enable its members to work to improve methods and practices in psychological science, build professional networks, and receive continuing education. SIPS is dedicated to providing a harassment-free event experience for everyone, regardless of gender, race, ethnicity, sexual orientation, gender identity, gender expression, disability, age, appearance, religion, or other group status. We do not tolerate harassment of event participants in any form. Event participants violating these rules may be sanctioned or expelled without a refund at the discretion of the SIPS Executive Committee or event organizers. The full SIPS Event Code of Conduct is available here: <http://improvingpsych.org/SIPS2017/code-of-conduct>

# Schedule and Abstracts

SUNDAY, JULY 30							
All Day	8:30 – 12:30 & 4-7: Pick up your name badge (Outside Ballroom)						
	Informal open discussion and planning (Preston)						
	Snacks & Drinks (COS Small Kitchen; n.b., food must stay in COS)						
	<b>COS Conference</b>	<b>COS Aberto</b>	<b>Lewis &amp; Clark</b>	<b>James Monroe</b>	<b>Ashlawn-Highlands</b>	<b>COS Aperi</b>	<b>COS Bukas</b>
	Workshops		Hack-a-thons				
8:30	Continental breakfast and coffee (Old Metropolitan Hall, on the mall)						
9:15	Quick welcome and directions (Preston)						
9:30	Fundamentals of meta-analysis		Making open science more diverse and inclusive	Syllabus for Research Methods	Resources for changing culture	Forming a new journal	Action campaign for all journals to adopt transparency policies
10:30							
11:30							
12:30	<i>Lunch on your own</i>						
1:30	Using OSF	Being a good reviewer	Making open science more diverse and inclusive	Syllabus for Research Methods	Resources for changing culture	Forming a new journal	Action campaign for all journals to adopt transparency policies
2:30							
3:30	Writing papers to be transparent, reproducible, & fabulous	(1) IRB for data sharing, (2) Curating data for sharing (til 6 p)					
4:30							
5:30	<i>Dinner on your own</i> n.b. Official programming may end about 8 pm, so you could eat before or after the opening session.						
6:30-9	Opening Session & Unconference Formation (Ballroom)						

## Hack-a-thon: Action campaign for journals adopting transparency policies

Coordinators: David Mellor, Matt Spitzer

Journals can take specific actions to increase transparency, openness, and reproducibility of the research that they publish including adopting TOP Guidelines, badges for open practices, and Registered Reports. For example, almost 3,000 journals are signatories to the TOP Guidelines, but a small portion have completed review and instituted new policies. This hack-a-thon will accelerate this conversion in psychology by scoring current journal policies for all psychology journals and pursuing an outreach campaign to achieve adoption of transparency policies.

## Hack-a-thon: Syllabus design for research methods course(s)

Coordinators: Dan Simons, Michele Nuijten, John Sakaluk

Rapid developments in research methods and practices pose a challenge for instructors. Although the OSF maintains a collection of research methods course syllabi that other instructors can draw from in designing a course, each course varies in scope, duration, emphasis, and medium. And, no one course can cover all recent advances and developments. The goal of this hackathon will be to develop a modular collection of focused course components that instructors can drop into their existing courses or combine to form a complete research methods course. During the first phase of the hackathon, we will identify module topics (e.g. power analysis, effect size, p-hacking, data sleuthing, Bayes Factors). We then will determine the scope of each module. We will divide the modules in several components, such as: 1. A background/overview reading, 2. A small set of discussion readings, controversies, or related best practice articles, 3. A tutorial, 4. Activities/demos, 5. Problem sets. Finally, we will divide into subgroups for each module to create content for each of the components. Time permitting, we will construct sample syllabi for a complete research practices course from these modules.

## Hack-a-thon: Forming a new journal

Coordinators: Brian Nosek, Bobbie Spellman, Liz Page-Gould

This hack-a-thon will start from an [existing concept document for a proposed open, high-prestige, community-based journal](#). The participants will complete a full proposal by the end of the meeting with four parts: (1) list of requirements for the journal, (2) draft policies for the operation of the journal with expectations of editors, reviewers, and authors, (3) strategy for fostering adoption of the journal in psychology, and (4) draft of an implementation plan. This full proposal will then be circulated for comment and review in the broader community to assess whether a board should be formed, funding sought, and journal launched.

## Hack-a-thon: Resources for changing culture in departments/universities

Coordinators: Morton Gernsbacher, Simine Vazire

This hackathon will generate resources for incorporating, acknowledging, and rewarding Open Science during the academic job search (resources for job applicants, reference letter writers, and search committees); tenure evaluation (resources for tenure candidates, external evaluators, and departmental tenure committees); and society and national award selection (resources for nominees, nomination letter writers, and selection committees).

## Hack-a-thon: Making open science more diverse and inclusive

Coordinators: Sanjay Srivastava, Neil Lewis, Jr.

Among the core values of open science are the idea that scientific knowledge is a common good that everyone should have access to, and anyone should have standing to contribute to scientific knowledge. In order to live out these values, the improvements we make to psychology must be inclusive and the people working toward change diverse. In this hack-a-thon session, we will develop proposals for making the process of improving psychological science more diverse and inclusive.

## Workshop: Fundamentals of single-paper meta-analysis

Instructor: Courtney Soderberg

As we move away from only publishing papers with 'perfect' results to publishing articles that may contain 'mixed' results but are a more accurate recording of the studies that were conducted, how do we determine the cumulative evidence provided by the studies in the paper in order to come to some broader conclusion? In this workshop we'll cover the what, why, and how, of single paper, or internal, meta-analyses. Specifically, we'll discuss what might lead to 'inconsistent' findings, the rationale for using meta-analyses on results from a single paper, tools and techniques for conducting meta-analyses, and how to interpret the results. We will also discuss how these same methods apply to larger scale meta-analyses and some special considerations when attempting multiple-paper syntheses. This workshop is open to all levels of experience and attendees are highly encouraged to bring laptops to participate during the workshop.

## Workshop: Using the Open Science Framework

Instructors: Laura Michaelson, Katie Corker

The Open Science Framework (OSF) is a powerful, free, and open source tool that allows researchers to manage all the components of their research projects (e.g., files, data, protocols, references) from one simple web interface. Most importantly, it integrates easily with the tools you already use in your everyday workflows (such as Google Drive, Dropbox, GitHub, Zotero, Mendeley, and more). This workshop will explore the many features of the OSF, including its project management and collaboration capabilities, and provide real world examples of how it is being used by the presenters to increase research transparency. Learn how to leverage the OSF to improve your research practices!

## Workshop: How to Promote Transparency and Replicability as a Reviewer

Instructors: Roger Giner-Sorolla, Steve Lindsay

This SIPS workshop will be a work session in which participants will work on crafting a set of tips for TOPS-oriented reviewers. We hope to end up with a document that will be widely disseminated. To provide grist for the mill, we asked experienced editors for top-of-mind tips for reviewers. The OSF page (<https://osf.io/xwsyt/>) for this workshop contains four documents, which should be reviewed prior to the workshop.

## Workshop: Writing papers to be transparent, reproducible, & fabulous

Instructors: Simine Vazire, Bobbie Spellman

We'll talk about challenges facing researchers who want to write up their papers in a transparent and open way. We'll cover how to write up exploratory vs. confirmatory results, correlational vs. experimental designs, messy results, deviations from pre-registration, etc.

## Workshop: IRBs and best practices for ethical data sharing

Instructors: Gustav Nilsson, Rick Gilmore

How do researchers ensure that when sharing data they abide by ethical principles, respect institutional and government policies, and reflect the consent of research participants? This workshop will provide practical answers from both a U.S. and European context. We will also welcome participants to share their successes and challenges in securing approval to share data.

## Workshop: Curating data for sharing

Instructors: David Condon, Simon Podhajsky

So the IRB cleared you to share your dataset – what's next? This workshop will explore best practices for navigable and reusable data sharing, from tidying up your data to developing an effective codebook.

<b>MONDAY, JULY 31</b>								
All Day	8:00 – 11: Pick up your name badge (Outside Ballroom)							
	Informal open discussion and planning (Preston)							
	Snacks & Drinks (COS Small Kitchen; n.b., food must stay in COS)							
	<b>Ballroom</b>	<b>James Monroe</b>	<b>Lewis &amp; Clark</b>	<b>COS Conference</b>	<b>Ashlawn-Highlands</b>	<b>COS Aperi</b>	<b>COS Aberto</b>	<b>COS Bukas</b>
	Lightning Talks	Unconference		Workshops	Hack-a-thons			
7:30	Continental breakfast and coffee (Old Metropolitan Hall, on the mall)							
9:00	Day warm-up and hack pitches (Ballroom)							
9:30				Getting started with pre-registration	Syllabus for Research Methods	Diversity and Inclusion Re-Hack	Resources for changing culture	Hack: OPEN
10:30								
11:30	Lightning Talk 1	Unconference	Unconference					
12:30	<i>Lunch on your own or mentor lunches</i>							
1:30	Lightning Talk 2	Unconference	Unconference	R Markdown	Syllabus for Research Methods	Hack: OPEN	Resources for changing culture	Hack: OPEN
2:30								
3:30	Lightning Talk 3	Unconference	Unconference	Power analysis and effect size				
4:30								
5:30	Hack-a-thon Updates (Ballroom) Unconference Formation 2 (Ballroom)							
7:30-??	Dinner, Drinks, & Games at Kardinal Hall							

## Workshop: Fundamentals of R Markdown

Instructors: Chris Hartgerink, Mike Frank

R Markdown is a simple but very powerful way to mix R data analysis code and text. R Markdown documents are a great way to document your data analysis and create reproducible reports (e.g., that automatically render your graphs and tables and even your results section from your data). You can even use R Markdown to write your entire paper, avoiding copy-and-pasting your analyses, which can be a major source of errors in papers. The rendered documents also look spiffy on the web and in print. In this interactive workshop, we introduce R Markdown and show how it can be used as part of a reproducible writing workflow. No R knowledge necessary, but it would be helpful if you installed R Studio (the free software package supporting R Markdown) before the course.

## Workshop: Getting started with pre-registration

Instructors: Charlie Ebersole, Michael F. Wagner, Randy McCarthy

Preregistration is a simple and effective tool for distinguishing between exploratory and confirmatory analyses. In this workshop, we will cover why, when, and how you should preregister your research. Specifically, we'll discuss the rationale for preregistration (effort/payoff tradeoffs), tools and techniques for preregistering your work, and tackle common concerns and troubleshooting with preregistrations. With this workshop we aim to integrate preregistration into your existing research workflow and provide you with the necessary tools to submit to your journal of interest. This workshop is open to all levels of experience with preregistration and attendees are highly encouraged to bring their own projects that they'd like to preregister.

## Workshop: Power analysis and effect size

Instructors: Daniel Lakens, Jeremy Biesanz

In this workshop we will discuss different approaches to justifying the sample size of your study, and focus on statistical power analysis. We will discuss the basic concepts of statistical power through simulations, and through group discussions and hands-on assignments think about the steps required to decide upon the sample size for future studies. We will consider ways to deal with the uncertainty in the expected effect size, ask ourselves whether we can trust effect sizes from the published literature, and if not, how to deal with bias, how to design studies when planning for the absence of an effect, and compare statistical power in Bayesian and Frequentist sequential analysis. At the end of this workshop, you will be able to design efficient studies and justify the sample size in articles you will submit for publication.

## Hack-a-thon: Extending our reach: Diversity and inclusion re-hack

Coordinators: Sanjay Srivastava, Neil Lewis, Jr.

New proposals for improving psychology will be most effective if they are inclusive and work for a diverse range of people - people of different backgrounds, at different institutions, and doing different kinds of work with different populations. The goal of this session will be to workshop the initial ideas developed in Sunday hack-a-thon sessions to find ways to make them work for the broadest range of people possible. We invite each Sunday hack-a-thon group to send one or more members to this "re-hack" to develop improvements to proposals, which members can then bring back to their groups and incorporate into proposal development.

<b>TUESDAY, AUGUST 1</b>								
All Day	8:00 - 11: Pick up your name badge (Outside Ballroom)							
	Informal open discussion and planning (Preston)							
	Snacks & Drinks (COS Kitchen; n.b., food must stay in COS)							
	<b>Ballroom</b>	<b>James Monroe</b>	<b>Lewis &amp; Clark</b>	<b>COS Conference</b>	<b>Ashlawn-Highlands</b>	<b>COS Aperri</b>	<b>COS Aberto</b>	<b>COS Bukas</b>
	Lightning Talks	Unconference		Workshops	Hack-a-thons			
8:00	Continental breakfast and coffee (Old Metropolitan Hall, on the mall)							
9:00	Day warm-up and hack pitches (Ballroom)							
9:30	Lightning Talk 4	Unconference	Unconference	Fundamentals of R	Hack: OPEN	Hack: OPEN	Hack: OPEN	Hack: OPEN
10:30								
11:30	Lightning Talk 5							
12:30	<i>Lunch on your own</i>							
1:30	Lightning Talk 6	Unconference	Unconference	Hack: OPEN	Hack: OPEN	Hack: OPEN	Hack: OPEN	Hack: OPEN
2:30								
3:30	Lightning Talk 7	Unconference	Unconference	Hack: OPEN	Hack: OPEN	Hack: OPEN	Hack: OPEN	Hack: OPEN
4:30								
5:30	Closing Session (Ballroom)							

## Workshop: Fundamentals of R

Instructors: Elizabeth Page-Gould, Alex Danvers

Have you been meaning to start using R for analysis? Have you been wondering how R can make your analysis easier and your research reproducible? We present a practical introduction to R, demonstrating core analyses in psychology research (e.g., ANOVA, regression). We also explain how to manipulate and clean data in R to maintain a precise record of how the data went from raw to analysis-ready. The ideal audience for this workshop is a researcher who has not used R before, has used it briefly and then gone back to SPSS for the final analyses, or who has used R a few times but wants a better grounding in the basics. We recommend bringing a laptop with R and R Studio downloaded, so you can follow along with the presentation.

# 2017 Meeting Participants

Robert A. Ackerman	The University of Texas at Dallas	Steve Lindsay	University of Victoria
Jordan Anaya	Omnes Res	Jessica Lougheed	Pennsylvania State University
Sharon Lee Armstrong	La Salle University	Rich Lucas	Michigan State University
Jack Arnal	McDaniel College	Rita Ludwig	University of Oregon
Marcel van Assen	Tilburg University	John Lurquin	University of Colorado, Boulder
Allard Aurélien	Université Paris 8	Karin Machluf	Penn State Worthington Scranton
Lisa Auster-Gussman	University of Minnesota	Matt Makel	Duke University
Jordan Axt	University of Virginia	Traci Mann	University of Minnesota
Erica Baranski	University of California, Riverside	Michael Matthews	University of North Carolina at Charlotte
Timothy Bates	University of Edinburgh	Matthew McBee	East Tennessee State University
Sarah Beth Bell	University of Kentucky	Randy McCarthy	Northern Illinois University
Jeremy Biesanz	University of British Columbia	Alex McDiarmid	University of Alabama
Grace Binion	University of Oregon	Joseph McFall	State University of New York at Fredonia
Kathryn Bollich	Seattle University	Matt Meier	Western Carolina University
Balca Bolunmez	George Mason University	Kala Melchiori	James Madison University
Jilana Boston	New York University	Brett Mercier	University of California, Irvine
Cassandra Brandes	Northwestern University	Laura Michaelson	University of Colorado, Boulder
Sarah Brookhart	Association for Psychological Science	Nick Michalak	The University of Michigan
Kristin Brethel-Haurwitz	University of Pennsylvania	Ian Miller	University of Toronto
Benjamin T. Brown	Georgia Gwinnett College	Kate Mills	University of Oregon
Nick Buttrick	University of Virginia	Eric Moran	SAGE Publishing
Christopher R. Chartier	Ashland University	Dan Morgan	University of California Press
Tyler Chartier	University of Virginia, University of British Columbia	Hannah Moshontz	Duke University
Sau-Chin Chen	Tzu-Chi University	Jake Moskowitz	University of California, Irvine
Pierina Cheung	Wesleyan University	Matt Motyl	University of Illinois at Chicago

Felix Cheung	Washington University in St. Louis	Maxine Najle	University of Kentucky
William Chopik	Michigan State University	Jesse Niebaum	University of Colorado, Boulder
Eddie Christopher	Purdue University	Gustav Nilsson	Karolinska Institutet and Stockholm University
Joanne M. Chung	Tilburg University	Brian Nosek	COS, University of Virginia
Simon Columbus	Vrije Universiteit Amsterdam	Michèle Nuijten	Tilburg University
David M. Condon	Northwestern University	Ivuoma Onyeador	University of California, Los Angeles
Jonathan Corbin	University of Richmond	Elizabeth Page-Gould	University of Toronto
Katie Corker	Grand Valley State University	Adam Pegler	University of Southampton
Cory Costello	University of Oregon	Scott Peters	University of Wisconsin - Whitewater
Jarret Crawford	The College of New Jersey	Michael Philipp	Massey University
Rodica Damian	University of Houston	Simon Podhajsky	Yale University
Alexander Danvers	Arizona State University	Mike Prentice	Wake Forest University
William Davis	Mount Holyoke College	John Protzko	University of California, Santa Barbara
Andy DeSoto	Association for Psychological Science	Andy Przybylski	University of Oxford
Anna Docherty	University of Utah	Kathleen Reardon	Northwestern University
Arienne Eason	University of Washington	Travis Riddle	Columbia University
Charlie Ebersole	University of Virginia	Sean Rife	Murray State University
Anita Eerland	Utrecht University	Stuart Ritchie	The University of Edinburgh
Alexander Etz	University of California, Irvine	Eeske van Roekel	Tilburg University
Lucretia Fairchild	University of Washington	Kate Rogers	University of Tennessee, Chattanooga
Luke Farrell	Duke University	Julia Rohrer	German Institute for Economic Research
Fiona Fidler	University of Melbourne	John Sakaluk	University of Victoria
Mack Finkel	University of Pennsylvania	Jessica Salvatore	Sweet Briar College
Katie Finnigan	University of California, Davis	Chris Schatschneider	Florida State University
Jessica Kay Flake	York University, University of Virginia	Anne Scheel	Ludwig-Maximilian Universität München
John Flournoy	University of Oregon	Sarah Schiavone	University of Kentucky
Patrick S. Forscher	University of Wisconsin-Madison	Ulrich Schimmack	University of Toronto
Nicholas Fox	Rutgers University	Joanna Schug	College of William & Mary
Michael Frank	Stanford University	Kim Scott	Massachusetts Institute of Technology
Hannah Fraser	The University of Melbourne	Mara Sedlins	Duke University
Randi Garcia	Smith College	P. Douglas Sellers II	Penn State Worthington Scranton
Brett Gardner	University of Virginia	Kanika Shirole	James Madison University

Morton Ann Gernsbacher	University of Wisconsin-Madison	Yuichi Shoda	University of Washington
Will Gervais	University of Kentucky	Daniel Simons	University of Illinois
Elizabeth Gilbert	Medical University of South Carolina	Courtney Soderberg	Center for Open Science
Ash Gillis	The Pennsylvania State University	Rose Sokol-Chang	American Psychological Association
Rick Gilmore	Penn State	Bobbie Spellman	University of Virginia
Roger Giner-Sorolla	University of Kent	Sanjay Srivastava	University of Oregon
Natasha Godkin	East Tennessee State University	Sakol Suethanapornkul	Georgetown University
Christopher Green	York University	Jessie Sun	University of California, Davis
Ian Gutierrez	University of Connecticut	Koji Takahashi	University of Michigan
Andrew Hall	Northwestern University	Dan Tamul	Virginia Tech
Cheryl Harasymchuk	Carleton University	Brandon Thorpe	Center for Open Science
Tom Hardwicke	Stanford University	Sabrina Thurman	University of Tennessee Knoxville
Chris HJ Hartgerink	Tilburg University	Ian Tingen	Santa Monica College
Helen Harton	University of Northern Iowa	Kali Trzesniewski	UC Davis
Brenna Hassinger-Das	Temple University	Alexa Tullett	University of Alabama
Neil Hauenstein	Virginia Tech	Heather Urry	Tufts University
Samantha Heintzelman	University of Virginia	Alex Uzdevins	Case Western Reserve University
Evan Heit	University of California, Merced	Tim van der Zee	Leiden University
Laura Hennefield	Washington University in St Louis	Eric Vanman	University of Queensland
Arianne Herrera-Bennett	Ludwig-Maximilians-University	Leigh Ann Vaughn	Ithaca College
Joseph Hilgard	Illinois State University	Simine Vazire	UC Davis
Lisa Hoplock	University of Manitoba	Andrew Vonasch	University of North Carolina at Chapel Hill
Kai Horstmann	Humboldt Universität zu Berlin	Matti Vuorre	Columbia University
Bradley Hughes	University of Oregon	Michael F. Wagner	Northern Illinois University
James D. Ivory	Virginia Tech	Gregory D. Webster	University of Florida
Hayley Jach	The University of Melbourne	Theresa Elise Wege	University of Western Ontario
Jon Jachimowicz	Columbia Business School	Kaitlyn Werner	Carleton University
Jill A. Jacobson	Queen's University, Canada	Sara Weston	Northwestern University
Katarzyna Jasko	University of Maryland	Brady Wiggins	Brigham Young University - Idaho
David Johnson	Manchester University	Rebecca Willén	IGDORE
Lee Jussim	Rutgers	John Paul Wilson	Montclair State University
Victor N. Keller	Michigan State University	Leigh Wilton	Skidmore College
Dana Kendall	Seattle Pacific University	Dylan Wiwad	Simon Fraser university
Robin Kilshaw	University of Victoria	Brad Wyble	Penn State University
Melissa Kline	Massachusetts Institute of Technology	Tianfang Yang	Reed College

Jessica Kosie	University of Oregon	Danielle Young	Manhattan College
Michael W. Kraus	Yale University	Nazli Meltem Yucel	University of Virginia
Daniel Lakens	Eindhoven University of Technology	John Zelenski	Carleton University
Richie Lenne	University of Minnesota	David Zimmerman	Consumer Financial Protection Bureau
Ben Levy	University of San Francisco	Rolf Zwaan	Erasmus University Rotterdam
Neil Lewis, Jr	University of Michigan		
Iqra Liaqat	University of the Punjab		

# Save the Date for SIPS 2018!

## June 24-26, 2018 Grand Rapids, MI

**COOL CITY. HOT FUN.**  
Explore Grand Rapids – a safe, walkable, creatively vibrant city!

**Natural Wonders**  
Frederik Meijer Gardens & Sculpture Park, one of the world's top 30 must-see museums, is just minutes away from John Ball Zoo.

**Beer City USA**  
Tour 30+ area breweries, visit America's best brewpub and tip a few of the nation's most acclaimed craft beers.

**Farm to Fork**  
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